

**BCS e-Learning SG**  
**ANNUAL GENERAL MEETING - Online**

Minutes of Annual General Meeting held on Friday 18 October 2024

**Apologies:** Various apologies for absence were received,

**1. Minutes of the previous AGM**

The minutes of the previous AGM held on Wednesday 22 November 2023, were proposed, seconded and agreed.

**2. Matters arising from the previous AGM**

There were no matters arising, that were not otherwise included in the business of the meeting

**3. Secretary's Report**

The current Specialist Group membership is **729** (724) members, **15% overseas**, including **101** (98) **Fellows** and **580** (584) **Professionals**

The Specialist Group held 5 webinars, with 66% female presenters, the INSPIRE XXIX online conference and 2 competitions (Student and Open). The Specialist Group also would like to thank the speakers, and event organizers, and would be delighted to hear from any organisations that are prepared to speak at, sponsor or hold joint events.

**Margaret Ross.** (Vice Chair and Secretary) This was proposed, seconded and agreed

**4. Treasurer's Report (2023/2024)**

The allocation for 2023/24 **was £800** (previously £989.89) and only **spent £230.85** for the student prizes, of engraved boxed medals, including postage for the Gold, Silver and Bronze winners of the student and schools competitions. The allocation for **2024 / 25 is £450** (previously £800)

The **Speaker's Gifts** is a one year BCS e-library access, which is not charged to the e-Learning SG  
**Liz Ryan, e-Learning SG Treasurer.** This was proposed, seconded and agreed.

**5. Chairman's Report 2023/24**

There have been a number of events and competitions during 2023/24, including:

The e-learning **annual Power Point** student competition winners, with the theme "**Online Learning Delivery and Impacts on a Sustainable Future**" with the **HE Student Class Winner by Peter Moorhouse**, University of Hull, and the **School Student Class Winners from Henrietta Barnett School**, London

The 2023/24 activities, mainly as joint events with other BCS SG and Branches, included:

- Preparing children for artificial intelligence, by Dale Lane, about the free resource, Machine Learning for Kids [ML4K], designed for teachers and their pupils, but also used by self study students and by coding clubs,
- Are machines the next Einstein? By Susanna Green,
- Encouraging girls, women and people of BAME descent into STEAM education, by Emeffa Amoako and James Uhomobhi
- Degree Apprenticeship – Chloe's three year journey to BSc by Chloe Baker, National Oceanography Centre,
- Decolonising Computing: Insights into mapping of UK activity within HE, by Zoe Tompkins, Kate Feliciello, and Amaninder Singh

In addition to these events, **the 29<sup>th</sup> annual international INSPIRE 2024** online conference, again **no conference fee for authors or attendees**, with two **Keynotes - Navigating Academic Integrity in the Age of AI: Challenges and Strategies for STEM Education by Professor Stylianos Hatzipanagos** University of London. Centre for Online and Distance Education and **Systems Engineering for Sustainability by Professor Emerita Cecilia Haskins** Norwegian University of Science and Technology (NTNU) and the University of Southeastern Norway (USN)

James Uhomobhi, Chair of BCS e-Learning SG. This was proposed, seconded and agreed.

**6. Election of Officers** – all were proposed, seconded and agreed

Chair:	James Uhomobhi
Vice Chair/Secretary:	Margaret Ross
Treasurer	Liz Ryan
Early Careers Officer:	Safia Barikzai
Inclusion Officer:	Linda Odhiambo Hooper
International Relations:	Elli Georgiadou
Far Eastern (Sri Lanka):	Geetha Abeyasinghe
Other Committee members:	Cornelia Boldyreff, Eleanor Dewar, Soheir Ghallab, Daniel Hutty, Peter Linecar, Paul Kingsley, Geoff Staples
New committee member:	Neil Gordon, Babatunde Agboluaje, Daniel Sanusi

## 7. Future Events

Currently various being planned, including:

### **Hybrid - Thursday 23 January 2025, Practical implementation of VR with a learning environment**

- it will explore challenges and potential outcomes from the practical implementation and use of VR to support pedagogical development, by Tim Jackson, Canterbury Christ Church University organized by BCS Kent Branch

**30<sup>th</sup> annual INSPIRE 2025 inline conference, with both traditional INSPIRE papers and also Case Studies,** With relevant topics to include Sustainability, Medical, Cybercrime, Gamification, Programming, AI, the Digital Divide, and Education, again with **no conference fee for authors or attendees.**

The **e-Learning SG 2025 Competitions, expressed on a single power point slide** on the **theme of**

**“AI for Health Improvement and Education”** submit by **Monday 7 April 2025, World Health Day 2025 -**

With the Open class, where at least 1 member of a team has to be a BCS member, and the Student classes, from Primary School to Postgraduate, when no previous connection with the BCS is necessary, but the student entries should be submitted by a single point of contact, usually a teacher or lecturer, from that educational establishment.

## 8. Any Other Business

There was no other business.