



BCS, The Chartered Institute for IT

BCS Academy of Computing Board

Board Member Role Specification – Early Career Advocate (ECA)

Context

The BCS Academy of Computing is a partnership between the BCS, the Council of Professors and Heads of Computing (CPHC) and the UK Computing Research Committee (UKCRC) and reports to the Institute's Trustee Board.

The remit of the BCS Academy of Computing is consistent with BCS's goal of building a fully integrated education system, linking academic and practitioner knowledge needs.

Mission

To advance the creation, study and application of knowledge in computing. Further information including the purpose of the BCS Academy of Computing Board may be found in the [Terms of Reference](#).

Early Career Advocate role

Early Careers Advocates (ECAs) represent young professionals working in academia or those in the first stages of an IT career (first 5 years of career), to help the BCS Academy of Computing Board in providing a voice for early career researchers, teachers/lecturers or industrialists in shaping the work of the Board.

Commitment

We expect that the role holder will endeavour to attend the four meetings of the BCS Academy of Computing Board held throughout the year, usually three meetings held online and one meeting at the BCS London offices.

In addition to this we expect that the holder to be responsible for the completion of tasks that fall within the key responsibilities laid out above

The appointment is for three years.

Person Specification – Early Career Advocate

The ECA member of the BCS Academy of Computing Board will be selected on the basis of their knowledge and expertise in the relevant area.

Requirement	Essential	Desirable
An early careerist with some experience and knowledge of computing education and research (industry or academic) at some level e.g. School, HE, FE, CPD.	√	
Interest and enthusiasm for computing education and research	√	
The ability to advocate for the advancement and inclusion of early career perspectives in discussions, initiatives and decision-making processes within the Board's business	√	
A willingness and the time required for preparation, Board participation and working group participation.	√	
Professional member of the BCS		√
Chartered status		√

The ability to contribute positively and to challenge constructively and to work closely with colleagues both in the Board and on ad-hoc working groups	√	
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Benefits

- The opportunity to represent the views of early career teachers/lecturers or researchers or industrialists within the computing community.
- Networking opportunities with senior academic and industry professionals and experts in the computing sector.
- Professional development and skill-building experiences through active involvement in Board activities and projects.

Volunteering at BCS

BCS provides a wide range of volunteering opportunities, locally and nationally. Being a volunteer at BCS allows a unique chance to deliver aspects of our Royal Charter. BCS also provides a range of opportunities to develop skills and meet others passionate about Making IT Good for Society.

Volunteering with BCS can be an outlet to give back or a route to career development.

As part of BCS' aim to improve equality and diversity within the profession, we seek to increase the diversity of board and committee members. This means that BCS welcomes applications equally, regardless of race or ethnic background, sex, gender, gender identity, sexual orientation, disability, age, marital status, or religious beliefs.